

Applicant Name _____ Chapter _____

Gulfcoast District FFA Scholarship Scoring Rubric			
Leadership Development Events (LDE) and/or Speaking Development Events (SDE) Maximum 10 Points Possible			
0 Points	1-2 Points	3-6 Points	7-10 Points
Applicant has not participated in LDE/SDE contests.	Applicant has participated in LDE/SDE invitational contests. (Maximum 2 points)	Applicant has participated at the district level in LDE/SDE contests. 1 year- 3 points 2 years- 4 points 3 years- 5 points 4 years- 6 points	Applicant has participated at the area, state or national level in LDE/SDE contests. 1 year- 7 points 2 years- 8 points 3 years- 9 points 4 years- 10 points

Career Development Events (CDE) Maximum 10 Points Possible			
0 Points	1-2 Points	3-6 Points	7-10 Points
Applicant has not participated in CDE contests.	Applicant has participated in CDE invitational contests. (Maximum 2 points)	Applicant has participated at the area level in CDE contests. 1 year- 3 points 2 years- 4 points 3 years- 5 points 4 years- 6 points	Applicant has participated at the state or national level in CDE contests. 1 year- 7 points 2 years- 8 points 3 years- 9 points 4 years- 10 points

Officer and/or Committee Positions Maximum 15 Points Possible			
0 Points	2 Points Per Year Served (Maximum 8 points)	Additional 3 Points Per Year Served	Additional 5 Points Per Year Served
Applicant did not serve as an officer or serve on a committee.	Applicant held an officer position or served on a committee at the chapter level.	Applicant held an officer position or served on a committee at the district level.	Applicant held an office or served on a committee at the area level or higher.

FFA Community Service Activities			
Maximum 10 Points Possible			
0 Points	1 Point Per Event	2 Points Per Event	3 Points Per Event
Applicant has not participated in any FFA community service activities.	Applicant has participated in FFA community service activities at the chapter level.	Applicant has participated in FFA community service activities at the district level.	Applicant has participated in FFA community service activities at the area level or higher.

Supervised Agricultural Experiences			
Short Answer Responses			
Maximum 15 Points Possible			
0 Points	1-5 Points	6-10 Points	11-15 Points
Applicant did not have a SAE.	Applicant only had one Immersion SAE (Entrepreneurship, Placement, Research, School Base or Service Learning) while enrolled while enrolled in ag science courses for high school credit.	Applicant had at least one Immersion SAEs (Entrepreneurship, Placement, Research, School Base or Service Learning) for each year enrolled in an ag science course for high school credit.	Applicant had multiple Immersion SAEs (Entrepreneurship, Placement, Research, School Base or Service Learning) for each year enrolled in an ag science course for high school credit.

Leadership Development Event Points _____

Career Development Event Points _____

Officer/Committee Position Points _____

FFA Community Service Points _____

Supervised Agricultural Experience Points _____

Total FFA Involvement Points _____

Essay Response Maximum 40 Points Possible				
Element	Weak 2 Points	Fair 4 Points	Strong 6 Points	Excellent 8 Points
Clear Claim with Reasons	Claim is unclear. No clear reasons are given.	Claim is clear, but the reasons are unclear, absent, or incomplete.	Claim and reasons are clearly stated.	Claim is clearly stated, and the reasons are strong.
Explanation	Contains little to no explanation or analysis of the information presented.	Attempts to explain and analyze the information, but the explanation is unclear or inaccurate.	Clearly explains and analyzes most of the information presented.	Clearly, concisely, and thoroughly explains and analyzes the information presented.
Conclusion	Abrupt or absent ending. No concluding statements.	Ends with a concluding statement that does not clearly relate to the central claim.	Ends with a concluding statement about the central claim.	Ends with a strong or compelling concluding statement that is clearly related to the central claim.
Organization and Transitions	Little to no attempt at organization.	Attempts to organize ideas, but transitional language is needed.	Organizes ideas in a logical way. Transitional language used.	Strong organization and transitional language used skillfully throughout.
Mechanics (Spelling and Grammar)	Distracting mechanical errors throughout. Informal language is present throughout.	Mechanical errors distract at times. Writing contains some informal elements.	A few errors are present, but they do not distract. Writing attempts to maintain a formal and objective tone.	Mechanics reflect careful editing. Writing maintains a formal and objective tone throughout.

Essay Points _____

Grand Total Points _____